

The Trainer Conveners

<u>Oxford</u>

Lynsey Bennett

North Oxfordshire

► Kate Smith

Bucks

Emma Montague

<u>Windsor</u>

- Amardeep Basra
- Nuzhet A-Ali

Milton Keynes

Sridevy Raju

Reading and Newbury

Sam Muncey

Evaluation

HEETV Faculty Day Feedback Form







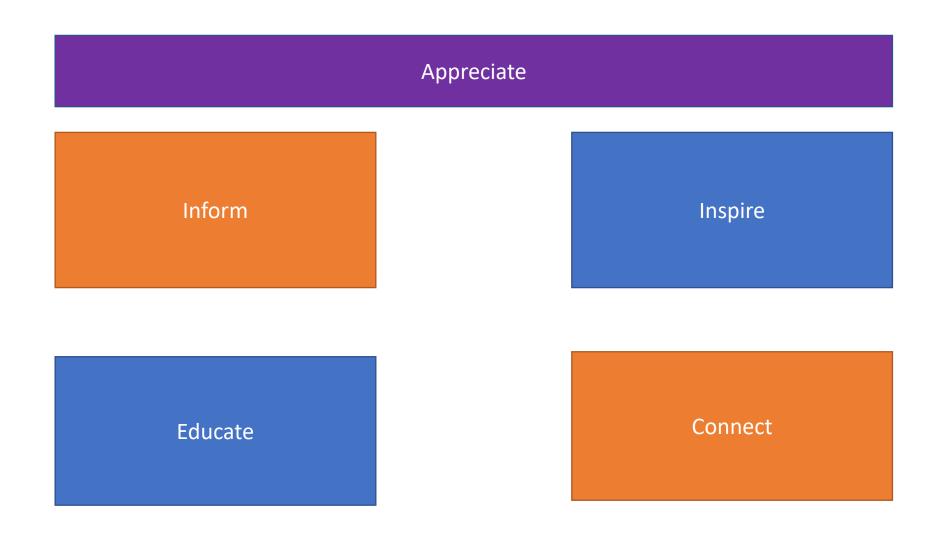
Thank you!

Thank you in advance to you for attending, and to Carolyn and the admin team

Thank you to our speakers and workshop facilitators



Aims of our faculty days



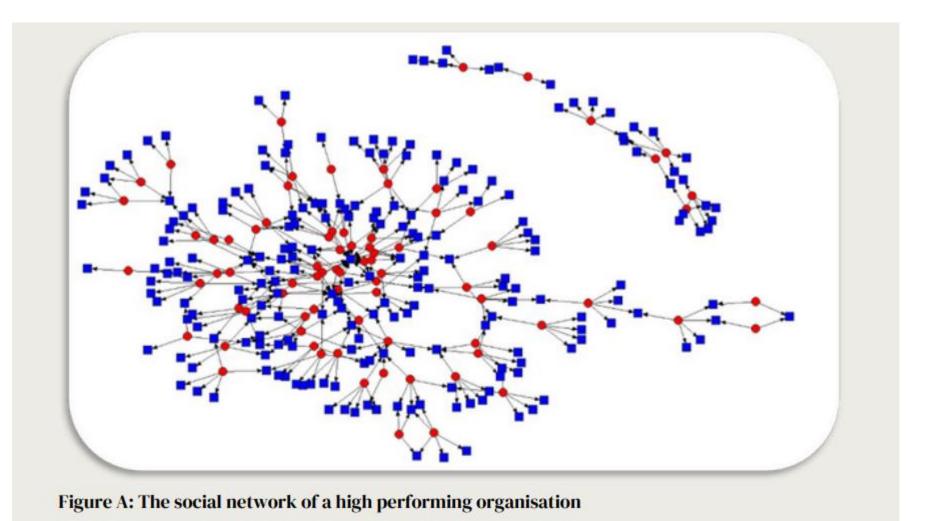
GP School Faculty Days

It is 'normative' – provides you with a safe space to fully explore your professional practice as a trainer/ educator

It is 'formative' –provides you with a learning space to further develop your skills

It is **'restorative'** –provides you with a reflective space to fully explore your role The intention here is to help you stay resilient, fully resourced and energised.





https://warwick.ac.uk/fac/soc/wbs/research/vmi-nhs/ebook/

Judging versus Joining

WHEN WE FEEL JUDGED WE ACT SMALL AND CONTRIBUTE LESS

Reinforces being in a judging mode

Judging Behaviors	Joining Behaviors
About the Person	About the Issue/Work
Sizing Up	Accepting
Evaluating	Exploring
I not We	WEnotl
Win/Lose	Win/Win
Defensive	Curious
Problem Finding	Problem Solving
Telling	Engaging
Short-Term	Long-Term
Closed Thinking	Open Thinking
Not Giving Benefit of Doubt	Giving Benefit of Doubt
Holding On to the Past	Letting Go of the Past
Withholding Trust	Extending Trust

WHEN WE FEEL Joined WE Can BE BIG AND Contribute More

> Be BIG

Reinforces

being

in a

joining

mode

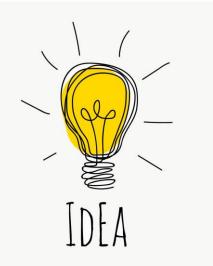
Katz and Miller 2013

Prepared in collaboration with Merck Manufacturing Division. Adapted from Judith H. Katz and Frederick A. Miller, Opening Doors to Teamwork and Collaboration: 4 Keys that Change Everything; copyright 2012, published 2013, Berrett-Koehler, San Francisco. All rights reserved.

Feel

Joined

Faculty day format



Biannual whole day faculty days for all GP School educators, virtual and face to face

Ideas for our next day are very welcome !

Next Faculty Day......Virtual

19th March 2024



Your ideas and suggestions please: maggie.woods@nhs.net

Scan the code on your phone or tablet to access agenda and material for the day – Faculty Day 31st October 2023





Home Workforce Thames Valley and Wessex Primary Care School TVW Primary Care School – Training Hubs Primary Care development opportunities Primary Care Fellowships

Primary Care Fellowships

The TVW Primary Care School supports the following fellowship opportunities.

Thames Valley and Wessex

- Primary Care Fellowship
- South East Interprofessional Educational Leadership Fellowship







Dr Harriet Blakev

Mentor Dr Manjiri Bodhe

Exam Support Fellowship Report

Introduction

I applied for the fellowship following a recommendation by a colleague who was about to complete his year on the scheme. I naturally gravitated specifically towards the Exam Support Fellowship as I felt having recently completed my GP training and undertaken the MRCGP exams, I was in a good position to help trainees.

I am particularly interested in communication skills and how year occurred during a time of change for the RCGP, as the e Recorded Consultation Assessment (RCA) to the Simulated C interested in how we could help trainees approach this slight

Project Inspiration

My project idea was inspired by RCA preparation sessions w the pandemic. We would watch a video recording provided t as a group critique how it went. I found these sessions an inv myself against my peers, as well as really understand the exa approach marking the videos. Unfortunately, it transpired th longer able to hold these sessions. Interestingly the role play replacement were much more poorly attended by trainees.



Pharmacy technicians' integration in primary care: A service





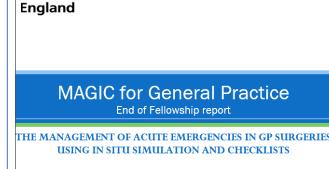
- The National Institute of Health and Social Care Research recent study concluded that the introduction of skill mix employment in primary care did not reduce NHS expenditure or general practitioner workload (1).
- Emerging evidence reveals positive contributions of pharmacy professionals in general practices it terms of reducing general practitioners' (G.Ps) workload. One post saving up to 80 hours per month (2).
- Pharmacy technician's role is starting to take shape in primary care, it is now included in the Additional Role Re-imbursement scheme (ARR) (3).
- Engagement of other staff groups in the new role awareness and redesign optimises benefits and the integration process quality.

Aim:

To investigate if the integration of pharmacy technicians in primary care has a potential cost saving benefit or reduction in G.Ps workload. To identify points of optimisation along the integration process.

Methods:

- · Two online surveys to all practicing G.Ps and Pharmacy technicians in Thames Valley and Wessex region.
- G.P Survey included a mixture of quantitative and open questions to evaluate G.Ps medicines management workload, perceived role of pharmacy technicians and if training support needed.
- · Pharmacy technicians' survey included a mixture of quantitative and qualitative questions to explore current role and training needs.



NHS

NHS

England

Pharmacy technicians could save 43 hours of monthly GP medicines

management time

Percisved benefits anticipated by GPs (n=84) Current job role as indicated by planmary technicians (n=24)

Participating G.Ps indicated perceived role benefits of the

integration of pharmacy technicians in primary care.

Figure 1: Average time spent per G P per month (N-R/

Figure 2: Perceived benefits compared to current role

Conclusion:

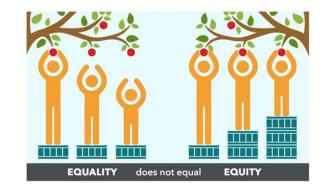
SIMULATION FELLOW NHSE PRIMARY CARE FELLOWSHIP

October 29, 2023

Anne Maloney MBBS, BSc (Hons), MRCGP, DPD Eastfield House Surgery, Newbury.



HEALTH EQUALITY TRAILBLAZER FELLOWSHIP 2022/3 REPORT Victoria Makin



'You never really understand a person until you consider things from his point of view...until you climb into his skin and walk around in it' Harper Lee, To Kill a Mockingbird.

Background

When I applied for the Fellowship, I had been working as a GP for over 10 years, My children were at school, and I felt strongly that I needed new challenges as a GP, both to sustain my interest, and to give me a greater sense of personal value.

Evaluation

HEETV Faculty Day Feedback Form







Dominic Patterson (he/him) reposted

Tara George @drtarageorge · Jul 5, 2022 Inspired by the brilliant learners on "train the trainers" today with @DocDomP

...

Give me a Trainer (apologies to WH Auden)

Give me a trainer kind and fair Who knows their stuff and shows they care. A compassionate listener with capable hands Who'll never make absurd demands That I give up my life and dreams Nor ever rants or shouts or screams But with a twinkle in her eye, Stands beside me and helps me thrive